

COURSE SYLLABUS VCDE 209- Commercial Ads Design

COURSE SYLLABUS									
Course Title	Course Code	Semester	Course H	our/Week	Credit	ECTS			
Commercial Ads Design	<b>VCDE 209</b>	III	TheoryPractice22		3	5			
Course Type	Compulsory Courses	Department Elective	Faculty Elective	University Elective	CoHE (YÖK) Compulsory	Other			
	-	YES	-	-	-	-			
	Associat	e Degree	Underg	graduate	Graduate/ I	Doctoral			
Level of Course	(Short Cycle)		(First Cycle)		(Second /Third Cycle)				
	-		YES		-				

Language of Instruction	English

<b>Course Instructor</b>	Assist. Prof. Dr. Mehdi Nourani E-mail: <u>mehdi.nourani@arucad.edu.tr</u> Titan Building -TI OFF 18					
	This course aims to teach the importance of creativity in commercial					
	contemporary advertising. Students learn the theoretical and practical aspects of					
	the advertising industry. In this course	se, the results of creative advertising are				
Course Objectives	handled in a social and commercial context. At the same time, methods that are					
Course Objectives	becoming increasingly important in	the advertising creation process.				
	Students analyze and design the stor	ies of selected advertising campaigns that				
	have received successful returns on a national and international scale, and develop the ability to identify key features of creative advertising.					
	Students will learn how to integrate their creativity skills into the advertising					
	design process in Advertising Design. Additionally, within the scope of the course,					
<b>Course Learning Outcomes</b>	urse Learning Outcomes creative advertising will be evaluated for its return on investment. In addition,					
	students will gain knowledge and sk	ills about new approaches to advertising				
	production.					
	Advertising Production Prod	cess				
	Brand Communication					
	Targeting Audience					
Course Content	Planning for Advertisement	Campaign				
	1 0					
	<ul> <li>Visual Storytelling</li> <li>Commercials ads</li> </ul>					
	Product ads					

	COURSE OUTLINE/SCHEDULE							
Week	Торіс	Implementation (theory/practice)	Required Reading, Preliminary preparation					
1	Introduction to the Course and Syllabus Review	T/P						
2	Commercials Advertising	T/P	<ul> <li>Pricken, M. (2019). Advertising Creative: Strategy, Copy, and Design, California, Thames &amp; Hudson. (ISBN-10 : 0500287333)</li> </ul>					
3	Type of Commercials Advertising advertising	T/P	<ul> <li>Pricken, M. (2019). Advertising Creative: Strategy, Copy, and Design, California, Thames &amp; Hudson. (ISBN-10 : 0500287333)</li> </ul>					



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4	Print media: Poster Commercials Advertising	T/P	<ul> <li>Pricken, M. (2019). Advertising Creative: Strategy, Copy, and Design, California, Thames &amp; Hudson. (ISBN-10 : 0500287333)</li> </ul>
5	Print media: Ads Commercials Advertising	T/P	<ul> <li>Pricken, M. (2019). Advertising Creative: Strategy, Copy, and Design, California, Thames &amp; Hudson. (ISBN-10 : 0500287333)</li> </ul>
6	Print media: Billboard Commercials Advertising	T/P	Pricken, M. (2019). Advertising Creative: Strategy, Copy, and Design, California, Thames & Hudson. (ISBN-10 : 0500287333)
7	Print media: Mobil Commercials Advertising	T/P	<ul> <li>Pricken, M. (2019). Advertising Creative: Strategy, Copy, and Design, California, Thames &amp; Hudson. (ISBN-10 : 0500287333)</li> </ul>
8	Mid-Term Project		
9	Style of Commercials Advertising	T/P	<ul> <li>Moriarty, S., Mitchell, N. &amp; Wells, W. (2012). Advertising &amp; IMC : principles &amp; practice. Upper Saddle River, N.J: Prentice Hall/Pearson.</li> <li>Griffin, W., Morrison, D. (2010). The creative process illustrated : how</li> </ul>
			advertising's big ideas are born. Cincinnati, Ohio: HOW Books
10	Digital media Commercials Advertising	T/P	<ul> <li>Moriarty, S., Mitchell, N. &amp; Wells, W. (2012). Advertising &amp; IMC : principles &amp; practice. Upper Saddle River, N.J: Prentice Hall/Pearson.</li> <li>Griffin, W., Morrison, D. (2010). The creative process illustrated : how advertising's big ideas are born. Cincinnati, Ohio: HOW Books</li> </ul>
11	Digital media: social Commercials Advertising	T/P	<ul> <li>Moriarty, S., Mitchell, N. &amp; Wells, W. (2012). Advertising &amp; IMC : principles &amp; practice. Upper Saddle River, N.J: Prentice Hall/Pearson.</li> <li>Griffin, W., Morrison, D. (2010). The creative process illustrated : how advertising's big ideas are born. Cincinnati, Ohio: HOW Books</li> </ul>
12	Digital media: Internet TV Commercials Advertising	T/P	<ul> <li>Moriarty, S., Mitchell, N. &amp; Wells, W. (2012). Advertising &amp; IMC : principles &amp; practice. Upper Saddle River, N.J: Prentice Hall/Pearson.</li> <li>Griffin, W., Morrison, D. (2010). The creative process illustrated : how advertising's big ideas are born. Cincinnati, Ohio: HOW Books</li> </ul>
13	Digital media: TV Commercials Advertising	T/P	Moriarty, S., Mitchell, N. & Wells, W. (2012). <i>Advertising &amp; IMC : principles</i> <i>&amp; practice</i> . Upper Saddle River, N.J: Prentice Hall/Pearson.



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			• Griffin, W., Morrison, D. (2010). <i>The</i> creative process illustrated : how advertising's big ideas are born. Cincinnati, Ohio: HOW Books
14	Digital media: Motion Graphic in TV Commercials Advertising	T/P	<ul> <li>Moriarty, S., Mitchell, N. &amp; Wells, W. (2012). Advertising &amp; IMC : principles &amp; practice. Upper Saddle River, N.J: Prentice Hall/Pearson.</li> <li>Griffin, W., Morrison, D. (2010). The creative process illustrated : how advertising's big ideas are born. Cincinnati, Ohio: HOW Books</li> </ul>
15	Final Submission of projects		

Required Course Material(s) / Reading(s)/ Text Book(s)	<ul> <li>Moriarty, S., Mitchell, N. &amp; Wells, W. (2012). Advertising &amp; IMC : principles &amp; practice. Upper Saddle River, N.J: Prentice Hall/Pearson.</li> <li>Griffin, W., Morrison, D. (2010). The creative process illustrated : how advertising's big ideas are born. Cincinnati, Ohio: HOW Books.</li> <li>Altstiel, T., Grow, J. (2016). Creative Advertising, new edition, SAGE Publications, Inc; (ISBN-10 : 1506315380)</li> <li>Pricken, M. (2019). Advertising Creative: Strategy, Copy, and Design, California, Thames &amp; Hudson. (ISBN-10 : 0500287333)</li> <li>Drewniany, B., Jerome Jewler, A. (2013). Creative Strategy in Advertising, 11th Edition, Cengage Learning. (ISBN-10 : 1133307264)</li> </ul>
Recommended Course Material(s)/ Reading(s) /Other	D & AD09 : The Best Advertising and Design in the World. Taschen, Hong Kong & Los Angeles, 2010. Creative Advertising : Ideas and Techniques from the World's Best Campaigns, Mario Pricken, Thames & Hudson, London, 2008.

ASSESSMENT					
Learning Activities	NUMBER	WEIGHT in %			
Mid-Term	1	40			
Quiz & Tutorials	-	-			
Assignment	-	-			
Project	-	-			
Field Study	-	-			
Presentation / Seminar	-	-			
Studio Practice	-	-			
Discussion	-	-			
Contribution of Final Examination/Final Project/ Dissertation to the Final Grade	1	60			
TOTAL		100			

CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAMME LEARNING OUTCOMES							
PROGRAMME LEARNING OUTCOMES			of Cor rest/ 5				
	1	2	3	4	5		



COURSE SYLLABUS VCDE 209- Commercial Ads Design

Enable students to develop knowledgeable, critical and creative approaches to understanding the principles of visual communication in contemporary culture.			
Develop an understanding of the distinct qualities of the discipline and its major assumptions, debates and theoretical models.			
Develop advanced practical skills in a range of commercial and creative contexts including graphic and audiovisual multimedia design.			
Create an understanding of the impact and importance of visual culture in its diverse global forms.			
Offer the opportunity to take rigorous practice-based courses in graphic design, interactive media, including web design and video production, along side the theoretical analysis of visual representation in its social context).			
Promote intellectual curiosity and the use of evidence-based argument and discussion, both orally and written.			
Encourage students to develop as reflective, critical, independent thinkers who will go on to actively and enthusiastically engage with the wider world.			
Have an understanding of different eras of visual communication and its historical development.			
Work as a professional, maintaining high standars of practice and adapt to a rapidly changing environments and gain the ability to work in a team.			
Understand visual cultures within a variety of past societies and contemporary and future design trends.			
Develop the knowledge of below and above the line visual design in a commercial context.			

ECTS / STUDENT WORKLOAD								
ACTIVITIES	NUMBER	UNIT	HOUR	TOTAL (WORKLOAD)				
Course Teaching Hour (X weeks * total course hours)	14	-	4	56				
Preliminary Preparation and self- study	14	-	3	42				
Mid-Term	1		10	10				
Quiz	-	-	-	-				
Assignment	-	-	-	-				
Project	-	-	-	-				
Field Study	-	-	-	-				
Presentation / Seminar	-	-	-	-				



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Studio Practice	-	-	-	-
Final Examination/ Final Project/ Dissertation	1	-	22	22
Other	-	-	-	-
TOTAL WORKLOAD	-	-	-	130
TOTAL WORKLOAD / 25				5.2
ECTS				5

## ETHICAL RULES WITH REGARD TO THE COURSE

#### **Plagiarism Disclaimer**

Detected and undetected plagiarism is a serious offence at any time and it could have devastating effects on your degree result and future professional lives.

Plagiarism is easy to avoid if you make sure to identify and acknowledge your sources thoroughly and do not copy directly from visual examples, designs, or notes that have in turn been taken word for word from your sources.

Note: Maximum similarity level is 20% in written assessments.

### ASSESSMENT DETAILS AND EVALUATION CRITERIA:

Final Grades will be determined according to the Course Learning Activities and Final Examination/ Project/ Dissertation Assessment Details as below, and comply by the Education and Examination Regulation set forth by the University.

Throughout the course, students will learn theoretical base of the topic and they will be able to equip themselves with the practical know-how skills of Advertisement production. Also, students are expected to design a creative advertisement piece with the knowledge they have gained in the course.

During the class sessions, participation is very important input for learning process for the students. It is also vital to understand the effect of creativity input for the production process of advertisement.

Note: 70% attendance to courses is compulsory. Health reports are belonging to 30% absenteeism right.

PREPARED BY	Dr. Mehdi Nourani
UPDATED	17.10.2023
APPROVED	