

COURSE SYLLABUS									
Course Title	Course Code	Semester	Course H	Iour/Week	Credit	ECTS			
Contemporary Issues in Photography	PHVD 102	2	Theory 3	Practice 0	3	5			
Course Type	Compulsory Courses	Department Elective	Faculty Elective	University Elective	CoHE (YÖK) Compulsory	Other			
	Х								
Level of Course	Associat (Short	e Degree Cycle)		graduate Cycle)	Graduate / 1 (Second / Th				
				X					

Language of Instruction	English	
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Course Instructor(s)	Assoc. Prof. Dr. Elnaz Nasehi	E-mail : elnaz.nasehi@arucad.edu.tr Office : DA-OFF03			
Course Objectives	This course aims to address the relationship between photography and contemporary culture. Also the role and interplay of photography in different decipline such as art and popular culture will be discussed.				
Course Learning Outcomes	 Develop understan contemporary culture Develop critical per photography and residue Describe the profoculture and to the here Recognize and critical 	erspective on the relationship between eality; und changes that photography has brought to histories of other art forms ically appraise important photographic images leas are developed and expressed through various			



	• Understand how photography engage in global communities and contemporary social and cultural issues.
Course Content	Starting from the modern age, this course covers the way photography engages in and changes our understanding of the world around us including contemporary issues such as war, globalization, etc. Therefore, social and aesthetic modern history of photography will be covered through various issues from aesthetic form to technological advancemments and socio-cultural contexts. New approaches to photography will be discussed and important photographers and their groundbreaking works will be introduced and explored.

	COURSE OUTLINE/SCHEDULE								
Week	Торіс	Implementa tion (theory/pra ctice)	Required Reading, Preliminary preparation						
1	Introduction: Syllabus and course requirements.	Theory							
2	Modernism's Innovations I	Theory	Hirsch, Robert (2017), Seizing the Light: A Social & Aesthetic History of Photography, London & New York: A Focal Press Book, Routledge.						
3	Modernism's Innovations II	Theory	 Hirsch, Robert (2017), Seizing the Light: A Social & Aesthetic History of Photography, London & New York: A Focal Press Book, Routledge. Photography and Its Critics a cultural history, 1839 						
4	The New Culture of Light	Theory	Photography and Its Critics a cultural history, 1839						
5	Photography and the Social Sciences	Theory	Photography and Its Critics a cultural history, 1839						





6	Catching Time	Theory	Rosenblum, N. & Stoll, D. (2019). A world history of photography. New York: Abbeville Press Publishers <i>Photography and Its Critics a cultural</i> <i>history, 1839</i>
7	Art and the Age of Mass Media		Rosenblum, N. & Stoll, D. (2019). A world history of photography. New York: Abbeville Press Publishers
			Photography and Its Critics a cultural history, 1839
8	MIDTERM WEEK		
9	The Politics of Representation	Theory	Rosenblum, N. & Stoll, D. (2019). A world history of photography. New York: Abbeville Press Publishers
10	Documentary Expression	Theory	Rosenblum, N. & Stoll, D. (2019). A world history of photography. New York: Abbeville Press Publishers
10			Photography and Its Critics a cultural history, 1839
11	Globalism, Technology and Social Change I	Theory	Wells, L. (2015). Photography: a critical introduction. London New York: Routledge, Taylor & Francis Group.
	Globalism, Technology and Social Change II	Theory	Photography and Its Critics a cultural history, 1839
12			Hirsch, Robert (2017), Seizing the Light: A Social & Aesthetic History of Photography, London & New York: A Focal Press Book, Routledge
13	Postmodernist Photography I	Theory	Photography and Its Critics a cultural history, 1839
14	Postmodernist Photography II		Lister, M (2013), The Photographic Image in Digital Culture, London & New York: Routledge.
15	Into the 21 st Century	Theory	Photography and Its Critics a cultural history, 1839
16	Review		





7		FINAL	
Materia	g(s)/ Text	•	 Mary Warner Marien (1997). Photography and Its Critics a cultural history, 1839-1900. Cambridge, U.K: New York, NY, USA; Cambridge University Press. Call Number: REF TR187 .M37 1997 Hirsch, Robert (2017), Seizing the Light : a social & aesthetic history of photography, London & New York: A Focal Press Book, Routledge.•Wells, L., Call Number: TR15.H557 2017. Wells, L. (2015). Photography: a critical introduction. London New York: Routledge, Taylor & Francis Group. Call Number: TR145 .P48 2021 Lister, M (2013), The Photographic Image in Digital Culture, London & New York: Routledge. Call Number: TR183 .P48 2013 Rosenblum, N. & Stoll, D. (2019). A world history of photography. New York: Abbeville Press Publishers. Call Number: TR15 .R67 2007
	nended Material(s)/ g(s) /Other	·	Andy Grundberg (2021), <i>How photography became contemporary art : inside an artistic revolution from pop to the digital age</i> . New Haven : Yale University Press. Call Number: TR642 .G78 2021.

ASSESSMENT						
Learning Activities	NUMBER	WEIGHT in %				
Mid-Term	1	40				
Contribution of Final Examination/Final Project/ Dissertation to the Final Grade	1	60				
TOTAL		100				

(CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAMME LEARNING OUTCOMES						
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		1	2	3	4	5	
1	Ensure technical proficiency that is aligned with aesthetic and theoretical understanding and fluency in the visual vocabulary of photography and video.						



2	Develop an understanding of the distinct qualities of the discipline and its major assumptions, debates and theoretical models.			
3	Able to utilize a variety of technology to achieve specific outcomes within photographic and videographic image-making.			
4	Have an understanding of different genres of photography and video, styles of different eras.			
5	Plan and execute the creation of photographic and videographic imagery following an iterative process of research, ideation, visualization, analysis, production and evaluation.			
6	Build leaders, partners and innovators in the medium of photography and video.			
7	Develop visual communication concepts appropriate for specific purposes and audiences.			
8	Combine excellent technical skills with strong conceptual ideation.			
9	Apply critical thinking and flexibility in problem solving.			
10	Encourage original and individual style through a curriculum based in inquiry, exercise and process.			
11	Work as a professional, maintaining high standards of practice, make ethical judgements and decisions follow legal requirements, and adapt to a rapidly changing work environment.			
12	Exhibit effective leadership skills when working in multidisciplinary teams.			

ECTS / STUDENT WORKLOAD								
ACTIVITIES NUMBER UNIT HOUR TOTAL (WORKLOA								
Course Teaching Hour (X weeks * total course hours)	15		3	45				
Preliminary Preparation and self- study	15		1	15				
Mid-Term	1		25	25				
Final Examination/ Final Project/ Dissertation	1		35	35				
TOTAL WORKLOAD				120				



TOTAL WORKLOAD / 25				4.8			
ECTS				5			

ETHICAL RULES WITH REGARD TO THE COURSE

Plagiarism Disclaimer

Detected and undetected plagiarism is a serious offence at any time and it could have devastating effects on your degree result and future professional lives.

Plagiarism is easy to avoid if you make sure to identify and acknowledge your sources thoroughly and do not copy directly from visual examples, designs, or notes that have in turn been taken word for word from your sources.

ASSESSMENT DETAILS AND EVALUATION CRITERIA:

Final Grades will be determined according to the Course Learning Activities and Final Examination/ Project/ Dissertation Assessment Details as below, and comply by the Education and Examination Regulation set forth by the University.

PREPARED BY	Assoc. Prof. Dr. Elnaz Nasehi
UPDATED	23/02/2025
APPROVED	Approved by the departmental board on 26.02.2025