

# ARUCAD



# ENGLISH PREP SCHOOL NEWS



## CHECK OUT WHAT THE ENGLISH PREP SCHOOL HAS BEEN UP TO!



## ‘Every Voice Matters’

The conference titled “Every Voice Matters: Creativity, Compassion, and Trust in Inclusive English Language Education,” organized by the English Preparatory School of Arkin University of Creative Arts and Design (ARUCAD), brought together academics, educators, and students on the ARUCAD campus. Focusing on equitable approaches to English language teaching, the event highlighted ways to create inclusive, supportive, and transformative learning environments for learners with diverse needs.

Speaking as the host of the conference, İnanç Uçaröz, Director of the ARUCAD English Preparatory School, explained that the starting point of the conference was a real and frequently encountered classroom experience. “When a student knows the answer but cannot speak, we are confronted with a crucial question: How do we teach a language to someone who has something to say but has not yet found the confidence to express it? This question showed us that education is possible not only through accuracy or achievement, but by creating spaces where students feel safe, can take risks, and make their voices heard. Behind every grade, every level, and every outcome, there is a story and a need. While designing this conference with the approach of ‘Every Voice Matters,’ our aim was to remind ourselves why we chose this profession and to strengthen an educational understanding that prepares students not only for exams, but for life. I believe that the ideas shared here today will inspire more inclusive, creative, and compassionate teaching practices.”

The keynote speech of the conference was delivered by Lou McLaughlin, Director of EAQUALS, who is internationally recognized in the field of language education. McLaughlin addressed the relationship between inclusive language education and quality standards, and evaluated the importance of trust-based pedagogical approaches in classrooms with diverse learner profiles. The program also featured presentations and workshops by Steve O’Farrell, instructors from the ARUCAD English Preparatory School, and other speakers, covering topics such as inclusive classroom practices, learner diversity, mediation skills, and teaching approaches for different learning needs.

Following the opening speeches, participants came together at a cocktail reception held at the ARUCAD Art Gallery, while presentations and workshops continued throughout the day with both theoretical and practical content. The conference offered a strong academic and professional platform that encouraged experience sharing among educators and placed inclusive education at its core. Organized by the ARUCAD English Preparatory School, the conference stood out for its approach aimed at strengthening inclusivity in language education and creating learning spaces where every student’s voice is heard.

