

ARUCAD



ENGLISH PREP SCHOOL NEWS



CHECK OUT WHAT THE ENGLISH PREP SCHOOL HAS BEEN UP TO!

EXCITING NEWS: SUCCESSFUL MID-CYCLE SELF-ASSESSMENT EVALUATION



WE ARE THRILLED TO ANNOUNCE THAT THE ENGLISH PREPARATORY SCHOOL OF ARUCAD UNIVERSITY HAS SUCCESSFULLY PASSED THE MID-CYCLE SELF-ASSESSMENT INSPECTION PROCESS CONDUCTED BY EAQUALS, A GLOBALLY RECOGNIZED QUALITY ASSURANCE ORGANIZATION. THIS SIGNIFICANT ACHIEVEMENT HIGHLIGHTS OUR ONGOING COMMITMENT TO EDUCATIONAL EXCELLENCE AND CONTINUOUS IMPROVEMENT. EAQUALS IS RENOWNED FOR ITS RIGOROUS STANDARDS, AND PASSING THIS EVALUATION IS A TESTAMENT TO THE DEDICATION OF OUR STAFF, STUDENTS, AND COMMUNITY IN MAINTAINING HIGH ACADEMIC STANDARDS AND FOSTERING HOLISTIC DEVELOPMENT. WE LOOK FORWARD TO CONTINUING OUR JOURNEY OF GROWTH AND SUCCESS!

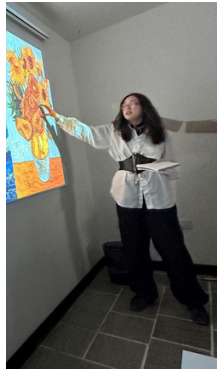
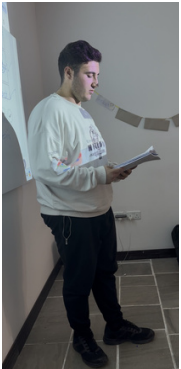
SPELLING BEE CHALLENGE: A SHOWCASE OF TALENT AND TEAMWORK
THE DEPARTMENT RECENTLY HOSTED AN EXCITING SPELLING BEE GAME CHALLENGE, WHERE STUDENTS SHOWCASED THEIR IMPRESSIVE SPELLING SKILLS IN A FRIENDLY YET COMPETITIVE ENVIRONMENT. THIS ENGAGING EVENT NOT ONLY HIGHLIGHTED INDIVIDUAL TALENT BUT ALSO FOSTERED A SENSE OF CAMARADERIE AMONG PARTICIPANTS. IT WAS A WONDERFUL OPPORTUNITY FOR STUDENTS TO SHARPEN THEIR LANGUAGE SKILLS, WHILE ALSO PROMOTING A SPIRIT OF COLLABORATION. CONGRATULATIONS TO ALL PARTICIPANTS FOR THEIR DEDICATION AND ENTHUSIASM!



SPELLING BEE



IN-CLASS PRESENTATIONS AT THE ENGLISH PREPSCHOOL



STUDENTS TOOK THE STAGE TO DELIVER ENGAGING PRESENTATIONS ON TOPICS THAT THEY ARE PASSIONATE ABOUT, RANGING FROM MUSIC AND ART TO ARCHITECTURE. EACH PRESENTATION OFFERED A UNIQUE INSIGHT INTO THEIR PERSONAL INTERESTS, SHOWCASING THEIR ENTHUSIASM AND CREATIVITY. THE SESSION ALLOWED STUDENTS TO EXPLORE AND SHARE THE SUBJECTS THAT INSPIRE THEM THE MOST, WHILE ALSO FOSTERING A SENSE OF CONFIDENCE AND COMMUNICATION SKILLS. IT WAS A WONDERFUL DISPLAY OF TALENT AND PASSION THAT LEFT EVERYONE INSPIRED!

STUDENTS FACE THEIR FEARS!



STUDENTS AT OUR UNIVERSITY RECENTLY TALKED ABOUT THEIR FEARS AND PHOBIAS IN A CREATIVE AND FUN WAY BY WRITING ESSAYS AND CREATING DRAWINGS. THIS ACTIVITY GAVE THEM A CHANCE TO REFLECT ON THEIR EMOTIONS AND EXPRESS THEMSELVES THROUGH BOTH WORDS AND ART. FROM COMMON FEARS TO MORE UNUSUAL ONES, THE PROJECT HIGHLIGHTED JUST HOW DIFFERENT OUR EXPERIENCES CAN BE! THE STUDENTS NOT ONLY DISCOVERED NEW WAYS TO BE CREATIVE ABOUT THEIR FEARS BUT ALSO SPARKED INTERESTING CONVERSATIONS WITH EACH OTHER. IT WAS A GREAT OPPORTUNITY TO CONNECT, SHARE, AND HAVE SOME FUN EXPLORING WHAT MAKES US FEEL UNEASY—TURNING FEAR INTO A CONVERSATION STARTER!